

Sessions on:-

- 28th February in Salisbury
- 1st March in Trowbridge
- 2nd March in Chippenham

Free Training Opportunity for Parent Carers of Children and Young People with SEND aged 0-25



The Expert Parent Programme

- Are you the parent or carer of a child or young person with learning disabilities and behaviour that challenges?
- Have you struggled to access appropriate health support for your child?
- Do you think parents need more support to understand how the health system can support their children with learning disabilities and behaviour that challenges?

**Places are limited and booking is essential.
See over for details on how to book**

**All sessions will run from 9.45am to 2.00pm
Refreshments and lunch will be provided
Parent carers will be able to claim expenses for travel and childcare**

The Expert Parent Programme began in 2014 and was supported by research led by the Every Disabled Child Matters campaign. Developed with funding from the Department of Health, the training aims to empower parents of children and young people with SEND to be more confident and resilient when engaging with health services.

The training is led by an experienced trainer to help parent carers understand the health system better, and provide them with practical tools on how to access it to ensure the best outcomes for their children and young people.

Book Now to Reserve Your Place

Places are limited to just 16 places at each venue.

Places will be allocated on a first come first served basis so book now to avoid disappointment

How to Book your place

28th February 2017 - Salisbury and Wiltshire Sports Club, Salisbury: www.surveymonkey.co.uk/r/ExpertSalisbury17

1st March 2017 - The Enterprise Network, Trowbridge: www.surveymonkey.co.uk/r/ExpertTrowbridge17

2nd March 2017 - Chippenham College, Chippenham: www.surveymonkey.co.uk/r/ExpertChippenham17

Alternatively telephone the WPCCC on 01225 764647
or email: admin@wiltspcc.co.uk

Bookings will close at 5pm on 23rd February 2017 or when maximum numbers have been reached, whichever comes first.