



Policy for Pupil Premium Funding

This policy is intended to ensure that Pupil Premium Funding is effective in supporting individual or groups of pupils who fail to make the progress expected of them.

The pupil premium is a Government initiative introduced in 2011 that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. It is in addition to any funding the pupil may receive to support their special educational needs.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. In September 2012, the Ever6 rule was applied so that pupils who have had Free School meals or other indicators in the last 6 years are included in the Pupil Premium measure. Students from armed forces families receive a smaller amount of £300 PA.

At Exeter House school we will be using data to identify our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and this expectation applies to special schools where there is a focus on expected rates of progress in comparison to national data sets. (Progression Guidance)

Rationale

Exeter House School is committed to helping every child and their family to achieve the very best outcomes. We continually strive to actively promote the progress and attainment of all pupils regardless of ability.

Fundamental to our belief is the importance of the therapeutic aspects of a child's development in establishing strong, solid foundations for learning, alongside the development of independence, and preparation for the challenges of adulthood, maximising each individual's potential for lifelong learning. Pupil Premium funding is therefore prioritised towards supporting these aspects of a child's development and well being, together with raising attainment in the core skills of communication, reading, writing and number.

The leadership team will ensure that:

- Assessment and tracking of pupil progress is rigorous. Data will be compared for groups of pupils known to be at risk of underachievement.
- Evidence from data will be used to make decisions about current and future provision.
- Strategies will be carefully selected using current evidence based research.

- The impact of interventions will be measured and reported to the Governing body.
- Staff will be aware of the vulnerabilities of groups of pupils within the school including those on FSM.

December 2017

(To be reviewed December 2019)